

Name:

Due Date: March 21, 2014

Quarter 3 Culminating Project: Write an essay analyzing a historical fiction selection and create a treasure chest of artifacts about your novel.

The student will:

- Write an essay
- Create a treasure chest

Part One: Essay Outline

I. Paragraph 1-Introduce the Character, the Setting and the Selection

- a. Identify the author and title of the book, setting and character you will be analyzing.
 - b. Include a catchy hook that summarizes the plot of the book.
- c. Give the reader background information on the historical setting of the selection in one or two sentences.
 - d. Thesis statement-
 - i. *Example thesis:*
 - 1. *Jonas, the protagonist in Lois Lowry's novel The Giver, is one of the most memorable characters I have ever read about.*
 - 2. *A lesson that I have learned from reading my book, "An Invisible Thread", is that you cannot judge a book by its cover.*

II. Paragraph 2-Describe the Character

- a. Topic sentence: Give your opinion of the character.
- b. Consider the choices the character makes, his/her major physical and mental traits (ambitious, lazy, arrogant, kind), what the character says about him/herself, what the character does, whether the character grows or remains the same.
- c. Give basic background information:
 - i. Who is he or she? What motivates them?
 - ii. What major conflict did they face in the story?
- d. Use examples, quotes, and personal anecdotes to support your description of the character.

III. Paragraph 3-Describe the Setting

- a. Topic Sentence-_____ is set during _____ (historical time period)
- b. Use facts to explain the time period.
- c. This paragraph should answer the following questions:
 - i. What background knowledge do you have regarding the time period of your book?
 - ii. What new knowledge have you gained about the time period as a result of reading your book?
 - iii. How is the time period different from the current time period?

IV. Paragraph 4 - Theme

- a. Topic Sentence: State the theme of the book.
- b. What key events or details from the story support the theme?
- c. Use quotes or summaries of events from the text that support the theme. Does the text structure support the theme? If so, how?
 - d. Comparison of texts?

v. Paragraph 5 -Conclusion

- a. Conclusion—restate your thesis statement and add some final thoughts about your character, the setting, and the theme. Your goal is to leave the reader in awe of your wisdom!

Remember that a paragraph is made up of 7-10 quality sentences. Each paragraph needs to be indented. Each sentence needs to include correct capitalization and punctuation.

1	2	3	4 Winners work for more!
Unsatisfactory The student has completed little to none of the tasks given on the rubric and shown little to no effort.	Needs Improvement The student has completed most of the tasks given on the rubric and some effort was shown.	Satisfactory The student has satisfactorily completed all tasks given on the rubric and effort was put forth.	Above and Beyond The student has not only completed all the tasks given on the rubric but has gone above and beyond what was asked.

Part Two: Treasure Chest

Students will collect and create artifacts that are representative of their historical fiction novel.

They will need a minimum of **five** artifacts.

Artifact 1:

Essay (part one of project)

Artifact 2:

Letter to your character -(written or typed letter)

Artifact 3:

Describe the historical setting (physical setting)- (illustration, 3-D model or collage {cut out pictures})

Artifact 4:

Describe the emotional Setting- include some background knowledge of the time period -(picture with a caption, illustration with a caption, a 3-D model with a caption)

Artifact 5:

Compare and Contrast the time period you are reading about (novel) and the present time period- (Comparison matrix –will be given in class)

The treasure chest can be made out of an old shoe box, a paper bag, an empty cereal box, empty Kleenex box, empty laundry detergent box, etc. Make it something that can hold all of your artifacts.

Remember to make the treasure chest unique and reflective of your novel. You may want to add pictures, illustrations, fancy words, facts, etc.

Be sure to include your book's title and your name on your treasure chest and all of your artifacts.

1	2	3	4
Unsatisfactory The student has	Needs Improvement The student has	Satisfactory The student has	Above and Beyond The student has not

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